## CERTIFICATION OF TAXABLE VALUE FOR SCHOOL DISTRICTS TAX YEAR 2024

{certification required on or before August 20th of each year}

PIERCE PUBLIC SCHOOL

TO:

201 N SUNSET ST PIERCE NE 68767-

TAXABLE VALUE LOCATED IN THE COUNTY OF PIERCE

Guideline form provided by Nebraska Dept. of Revenue Property Assessment Division (July 2023)

Name of School District	Class of School	Base School Code	Unified/ Learning Comm. Code	School District Taxable Value	School District Real Growth Value *	School District Prior Year Total Real Property Valuation	Real Growth Percentage <sup>a</sup>
PIERCE 2	3	70-0002		1,049,696,890	6,679,651	866,124,002	0.77

<sup>\*</sup>Real Growth Value is determined pursuant to Neb. Rev. Stat. § 77-1631 which includes (i) improvements to real property as a result of new construction and additions to existing buildings, (ii) any other improvements to real property which increase the value of such property, (iii) annexation of real property by the political subdivision, and (iv) a change in the use of real property; and (v) the annual increase in the excess value for any tax increment financing project located in the political subdivision, if applicable.

I_J	EAN M LUBKE	, PIERCE	County Assessor	r hereby certify that the valuation listed herein is, to th	ie
best	of my knowledge and belief, the true a	nd accurate taxable		current year, pursuant to Neb. Rev. Stat. § 13-509.	
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	Joan marke		Rus	13 2024	
(signa	iture of county assessor)	7	(date)	7	
		a constant			
CC:	County Clerk, PIERCE	County			
CC:	County Clerk where school district is hea	dquartered, if differer	nt county,	County	
•	Reminders to School District: 1) A copy of the	e Certification of Value	must be attached to	the budget document and 2) Property Tax Request excludes t	the

amount of principal or interest on bonds issued or authorized to be issued by a school district. Laws 2023, LB727, § 49.

<sup>&</sup>lt;sup>a</sup> Real Growth Percentage is determined pursuant to Neb. Rev. Stat. § 77-1631 and is equal to the school district's Real Growth Value divided by the school district's total real property valuation from the prior year.